



**IGOR SIKORSKY KYIV  
POLYTECHNIC INSTITUTE**



**Ecology and technology  
of plant polymers**

**Environmental and Natural-Technogenic Safety  
Working program of the component (Syllabus)**

**Details of the component**

<b>Level of higher education</b>	<b>The first (educational and professional)</b>
<b>Branch of knowledge</b>	10 Natural Sciences
<b>Speciality</b>	101 Ecology
<b>Educational program</b>	Environmental safety
<b>Status of component</b>	Required
<b>Form of training</b>	full-time/remote/mixed
<b>Year of preparation, semester</b>	4th year, spring semester
<b>Volume of component</b>	3 ECTS credits (90 hours))
<b>Semester control/ control measures</b>	Test
<b>Schedule of classes</b>	6 hours a week (4 hours of lectures and 2 hours of practical classes)
<b>Language of instruction</b>	Ukrainian
<b>Information about course leader / teachers</b>	Lecturer: <a href="https://eco-paper.kpi.ua/pro-kafedru/vykladachi/shablji-tetyana-oleksandrivna.html">https://eco-paper.kpi.ua/pro-kafedru/vykladachi/shablji-tetyana-oleksandrivna.html</a> Practical: <a href="https://eco-paper.kpi.ua/pro-kafedru/vykladachi/shablji-tetyana-oleksandrivna.html">https://eco-paper.kpi.ua/pro-kafedru/vykladachi/shablji-tetyana-oleksandrivna.html</a>
<b>Course placement</b>	<a href="https://do.ipk.kpi.ua/course/view.php?id=6475">https://do.ipk.kpi.ua/course/view.php?id=6475</a>

**Program of component**

**1. Description of the component, its purpose, subject of study and learning results**

**1.1. The purpose of the component.**

The purpose of studying the component is the formation of students' complex of knowledge about the environmental safety of territories, a clear understanding of the main laws of environmental hazard formation and safety management, the acquisition of practical skills and abilities to ensure environmental safety.

In accordance with the purpose of training bachelors requires the formation of the following competencies:

- Knowledge and understanding of theoretical fundamentals of ecology, environmental protection and balanced nature management;
- The ability to assess the impact of technogenesis processes on the state of the environment and to identify environmental risks associated with production activities;
- The ability to master international and domestic experience in solving regional and cross-border environmental problems;

- The ability to distinguish the technological processes of production, to determine the sources and ways of entering the natural environment of harmful components, to assess their impact on human health and the quality of the environment.

### 1.2. The main tasks of the discipline.

In accordance with the requirements of the educational and professional program, students after mastering the discipline must demonstrate the following learning outcomes:

- To understand the basic concepts, theoretical and practical problems in the field of natural sciences that are necessary for analysis and decision-making in the field of ecology, environmental protection and optimal use of nature;
- To use the management principles on which the environmental safety system is based;
- To solve problems in the field of environmental protection using generally accepted and / or standard approaches and international and national experience;
- To be able to predict the impact of technological processes and industries on the environment;
- To participate in the development and implementation of projects aimed at optimal management and treatment of industrial and municipal waste;
- To be able to explain the social, economic and political consequences of implementing environmental projects;
- To raise the professional level by continuing education and self-education;
- To be able to choose the best methods and tools for research, data collection and processing;
- To assess the state of the environment, to determine the level of impact of the company (production) on the environment, to determine the main pollutants of the environment of the company (production).

## **2. Prerequisites and requisition of component (place in the structural and logical scheme of training according to the relevant educational program)**

The study of the component "Environmental and Natural-Technogenic Safety" is based on the principles of integration of various knowledge gained by students during the study of the following components: "Technoecology", "Normalization of Anthropogenic Load on Environment", "Environmental Protection Organization and Management".

The component "Environmental and Natural-Technogenic Safety" ensures the implementation of the diploma project.

## **3. Contents of the component**

### **Section 1. General provisions of the discipline**

Law and policy in the field of environmental and technogenic safety and

General provisions of ecological and technogenic safety and

### **Section 2. Emergencies**

Emergencies

Assessment of hazards and risk of accidents of man-made systems

The most important factors of accidents and disasters. Characteristic features of current and future emergencies, accidents and disasters

### **Section 3. Risk assessment methods**

Methodology of risk analysis and management

Methods for assessing risk levels

Classification of risks

## **Section 4. Features of technogenesis in Ukraine**

*Environmental safety of the regions of Ukraine: comparative estimates*

*Legal aspects of risk analysis and security management*

*Ecological and economic problems of developed industrial regions*

*Habitat impact on demographics of regions with developed infrastructure*

*Priorities of state policy on neutralization of threats to environmental security of Ukraine*

### **4. Training materials and resources**

#### **Basic**

1. Охорона навколишнього природного середовища. Екологічна безпека. Законодавство, методики / А.В. Григоренко. – ТОВ «Центр учбової літератури», 2017. – 288 с.
2. Екологічна безпека: навчальний посібник / Краснянський М.Ю. – К.: Видавничий дім «Кондор», 2018. – 180 с.
3. Системний аналіз якості навколишнього середовища: підручник. / А. М. Прищеп, С. М. Лико, О. І. Портухай. – К: Кондор-Видавництво, 2016.– 496 с.
4. Техноекологія: підручник / О.І. Іваненко, Ю.В. Носачова. — Київ: Видавничий дім «Кондор», 2017. — 294 с.
5. Екологічна та природно-техногенна безпека України: регіональний вимір загроз і ризиків: монографія / С.П. Іванюта, А.Б. Качинський. – К.: НІСД, 2012. – 308 с.

#### **Auxiliary (d)**

1. Основи сучасної екологічної безпеки / Є.П. Буравльов. – К., 2002. – 236 с.
2. Безпека навколишнього середовища / Є.П. Буравльов. – К., 2004. – 320 с.
3. Екологічна безпека України: системний аналіз покращення / А.Б. Качинський. – К., 2001. – 312 с.
4. Методологія оцінювання екологічних ризиків / Г.В. Лисиченко, Г.А. Хміль, С.В. Барбашев. – Одеса: Астропринт, 2011. – 368 с.
5. Екологічний атлас України / В.А. Барановський. – К.: Географічка, 2002. – 42 с.
6. Запорожець О.І. Безпека життєдіяльності - К.: ЦУЛ, 2013. - 448 с.
7. Управління техногенною безпекою України / Є.П. Буравльов. – К., 2006. – 209 с.
8. Державна політика у сфері забезпечення екологічної безпеки (пропедевтичний аспект). Наук.-метод. Посібник / А.Б. Качинський. – К.: Вид-во НА СБ України, 2005. – 117 с.
9. Основи екологічної безпеки територій та акваторій / В.К. Сівак, В.Д. Солодкий. – Чернівці, 2000. – 156 с.
10. Природний, техногенний та екологічний ризики: аналіз, оцінка, управління / Г.В. Лисиченко, Ю.Л. Забулонов, Г.А. Хміль. – К.: Наук. думка, 2008. – 542 с.
11. Екологічна безпека інженерної діяльності / О.І. Іваненко, Ю.В. Носачова, В.В. Вембер. – К.: Видавничий дім «Кондор», 2020. – 212 с.
12. Екологічна експертиза / М.І. Федючка, М.М. Світельський, Т.М. Коткова та ін. — Одеса: Гельветика 2019. — 144 с.
13. Глобалізація і безпека розвитку / За ред. О. Г. Білоруса. — К., 2001. — 733 с.
14. Управління техногенною безпекою України / Є.П. Буравльов, В.В. Гетьман. — К., 2006. — 235 с.
15. Малахов І.М. Техногенез у геологічному середовищі. – Кривий Ріг: ОКТАНТ-ПРИНТ, 2003. – 252с.

16. Мобільні формування державної служби медицини катастроф як механізм управління процесом подолання медико-санітарних наслідків надзвичайних ситуацій/ під ред. Гур'єва С. О. – К.: Вид. СПД Лопушанський В.Ф., 2009. – 384 с.
17. Жигуц Ю.Ю., Лазар В.Ф. «Інженерна екологія»: Навч. пос. – К.: Кондор-Видавництво, 2015. - 170 с.
18. Клименко М.О., Залеський І.І. Техноекологія: Навчальний посібник К.: ВЦ «Академія», 2011. – 256 с.
19. Екологічна безпека: Підручник / В.М. Шмандій, В.Ю. Некос. – Харків: НВФ «Екограф», 2008. – 438 с.
20. Radovenchyk V. Development of air quality monitoring system in Kyiv on the way of modernization environmental safety of sustainable development / V. M. Radovenchyk, O. I. Ivanenko, T. O. Shablii, T. V. Krysenko, I. V. Radovenchyk // IOP Series: Earth and environmental science. 2022. P. 1-10.
21. Гнатюк В.В. Хімічна небезпека повітряної складової агресії Росії / В.В. Гнатюк, Т.О. Шаблій // Вісник НТУУ «КПІ імені Ігоря Сікорського». Серія: Хімічна інженерія, екологія та ресурсозбереження. – 2025. - №1. – С. 56–67.

#### **Information resources on the Internet**

1. Ministry of Environmental Protection and Natural Resources of Ukraine - <https://mepr.gov.ua/>
2. State Statistics Service of Ukraine - <http://www.ukrstat.gov.ua>
2. Ecological portal of Ukraine – <http://www.ecolog.org.ua/>
3. Vernadsky Library – [www.nbu.gov.ua](http://www.nbu.gov.ua)
4. Electronic archive of scientific and educational materials of KPI named after Igor Sikorsky - ELAKPI URL: <https://ela.kpi.ua>

### **Educational content**

#### **5. Methods of mastering the component**

##### **Lecture classes**

Lectures are aimed at:

- providing modern, holistic, interdependent knowledge in the discipline "Environmental and Natural-Technogenic Safety", the level of which is determined by the target installation for each specific topic;
- ensuring in the process of lecturing the creative work of students together with the teacher;
- education of students of professional and business qualities and development of their independent creative thinking;
- formation of the necessary interest in students and providing direction for independent work;
- determination of the level of modern development of activities in the field of human safety, population, environment, their content and interrelationship;
- reflection of methodical processing of the material (allocation of main thoughts and provisions, underlining conclusions, repeating them in different formulations);
- acquisition of visual, combination, if possible, with the demonstration of visual materials, layouts, models and samples;
- teaching in a clear and clear language, explaining all the newly introduced terms and concepts;
- accessibility for perception of this audience.

<p><i>Title of the lecture topic and list of main questions (list of didactic means, references to literature and tasks on the IWS)</i></p>	<p><i>Number of hours</i></p>
<p><i>Law and policy in the field of environmental safety</i>  <i>International law in the field of environmental safety. International policy in the field of environmental safety. National law in the field of environmental safety.</i>  <i>Literature: [2d] p. 6-29.</i>  <i>Tasks at the IWS: World Experience of Environmental Policy in a Market and Centralized Planned Economy. Environmental Technologies and the Environment. "The Rio Declaration." Club of Rome, its purpose, structure, functions, role in the international arena [2d, 11d].</i></p>	<p><i>2</i></p>
<p><b><i>General provisions of the discipline</i></b>  <i>Subject and objectives of the course. History of the concept of "environmental safety" and the concept of sustainable development. Environmental laws and main principles of environmental safety.</i>  <i>Literature: [3d, chapter 2]].</i>  <i>Tasks at the IWS: Common goals to be achieved to solve environmental problems (research of global energy and biogeochemical cycles, substantiation of observation systems for assessing global changes, analysis of global changes in biodiversity, development of theoretical and methodological foundations for understanding environmental changes, analysis and support of international efforts) [12d, 13d].</i></p>	<p><i>2</i></p>
<p><i>Emergencies</i>  <i>Classification of emergencies. Emergencies of ecological nature. Emergencies of technogenic nature. Emergencies of socio-political nature. Emergencies of a military nature.</i>  <i>Literature: [2d, chapter 4] , [3d, subsection 4.2.3]</i>  <i>Tasks at the IWS: Criteria for assessing the ecological state of the ecosystem, population health.</i></p>	<p><i>2</i></p>
<p><b><i>Assessment of hazards and risk of accidents of man-made systems</i></b>  <i>Danger and sources of danger in the field of nature management and ecology. man-made accidents and disasters.</i>  <i>Literature: [5d, subsections 2.1-2.6.1].</i>  <i>Tasks at the IWS: Technology of crises of the 70s of the twentieth century and the ways and mechanism of exit from it.</i></p>	<p><i>2</i></p>
<p><i>The most important factors of accidents and disasters. Characteristic features of current and future emergencies, accidents and disasters</i>  <i>The most important factors of accidents and disasters in Ukraine, the countries of the near and far abroad. Characteristic features of modern emergencies, accidents and disasters.</i>  <i>Literature: [48d, chapter 3].</i>  <i>Tasks at the IWS: The transformation of some types of emergencies into others. non-traditional threats.</i></p>	<p><i>2</i></p>
<p><b><i>Methodology of risk analysis and management</i></b>  <i>Basic concepts and terms. Risk analysis methodology. Risk management. The decision-making algorithm to ensure security for the object of potential danger. Technical diagnostics, equipment monitoring and risk management.</i></p>	<p><i>2</i></p>

<p>Literature: [8d, 4d, 9d, 6d, 2d].</p> <p>Tasks at the IWSP: Density of accidents and ways to reduce the risk of undesirable technical situations [2d, 18d]. Economic aspect of environmental safety. organizational and managerial aspect of environmental safety. Technological aspects of environmental safety. ecological [1d, 2d, 14d, 12d].</p>	
<p><b>Methods for assessing risk levels</b></p> <p>Potential environmental risk. Method of maximum permissible values (GDV). Method of risk factors. Mapping the distribution of risk levels. Ecological and geographical analysis and evaluation of the territory on the basis of cartographic modeling. Mapping of hazards and risks caused by accidents at nuclear power plants. Mapping the distribution of risk levels of the city of Ukraine. Expert method. The main methods of quantifying the risk levels of emergencies, accidents and disasters at environmentally stressful and potentially dangerous enterprises and facilities. Risk assessment by Monte Carlo method.</p> <p>Literature: [5d, 16d].</p> <p>Tasks at the IWS: Determination of the index of pollution of environmental components.</p>	2
<p><b>Engineering methods of research of safety of technical systems</b></p> <p>Qualitative and quantitative approaches in methods of hazard assessment. Preliminary analysis of hazards. Methods of verification letter (CHECK-LIST) and "what will happen if ...?" ("WHAT - IF"). Tree bounce - DV (fault tree analysis - FTA). Event tree analysis (ETA). The decision tree.</p> <p>Literature: [15d]].</p> <p>Tasks at the IWS: Logical analysis. Control maps of processes.</p>	2
<p>Classification of risks. Concepts of measuring the value of human life. Dose-effect dependencies</p> <p>Classification of risks. Individual risk. Concepts of measuring the cost of human life. Dependences such as "dose-effect" and their use in the quantitative assessment of risk. Assessment of the level of risk. The sequence of calculation of risk levels using dependence "dose-effect". The concept and criteria of risk admissibility. Economic factors of risk acceptability.</p> <p>Literature: [6d].</p> <p>Tasks at the IWS: The psychological aspects of human environmental safety. The relationship between the disciplines "Life Safety" and "Environmental Safety". Medical and hygienic risk [6d].</p>	2
<p><b>Environmental safety of the regions of Ukraine: comparative estimates</b></p> <p>International integral indicators of environmental safety. Integrated risk assessments for the environmental safety of the regions of Ukraine. Natural factors of background risk. Risks to human life and health. Environmental risks . Risks of man-made nature. Matrix method of assessing the level of environmental safety according to L. Leopold. Harrington function.</p> <p>Literature: [3d, 5, 2d].</p> <p>Tasks at the IWS: To assess the risk of damage to life and human health. Assessment of the risk of material losses [3d, 5, 2d].</p>	2
<p><b>Decision-making problems taking into account risk and safety factors</b></p> <p>Development of risk at technical facilities.</p> <p>Literature: [15d].</p>	2

<i>Tasks at the IWS: Risks associated with human professional activity [6d].</i>	
<p><b>Legal aspects of risk analysis and security management</b></p> <p><i>Classification of industrial objects by the degree of danger. Declaration of safety of a dangerous industrial object. Classification of hazardous substances and the limiting amounts of their use. Dangerous objects on the territory of Ukraine. State register of potentially dangerous objects. Licensing system. Expertise of industrial and transport safety. Ecological passport of the enterprise. Liability of producers or entrepreneurs for violation of the law and damages. Accounting and investigation. State control and supervision of industrial safety. Development of plans for the elimination of accidents and localization of their consequences, as well as plans for the elimination of emergencies.</i></p> <p><i>Literature: [15]].</i></p> <p><i>The task at the IWS is a "critical" object and a "critical" situation, differences and similarities between them. Classes of hazards of the main pollutants according to the degree of impact on the human body [15d].</i></p>	2
<p><i>Environmental insurance</i></p> <p><i>Problems of implementation of risk assessments. Definition of environmental insurance and its functions.</i></p> <p><i>Literature: [2d].</i></p> <p><i>The task at the IWS: The social and economic consequences of the Chernobyl accident. [10d].</i></p>	2
<p><b>Economic mechanisms for regulating industrial and transport security</b></p> <p><i>Principles for assessing economic damage from industrial and transport events. General structure of technogenic risk analysis. Principles for assessing economic damage.</i></p> <p><i>Literature: [15d, 10d].</i></p> <p><i>Tasks at the IWS: The irrational use of natural resources as a factor that threatens environmental safety.</i></p>	2
<p><i>Ecological and economic problems of developed industrial regions</i></p> <p><i>Ecological and economic problems of developed industrial regions of Ukraine. The relationship between environmental and social problems of developed industrial agglomerations.</i></p> <p><i>Literature: [5].</i></p> <p><i>Tasks at the IWS: The main directions of solving the global raw material crisis [19d]. Environmental problems of transport highways [5].</i></p>	2
<p><b>Habitat impact on demographics of regions with developed infrastructure</b></p> <p><i>Industry of Ukraine. Pollution of the environment. Demographic processes. Fertility factor. Cluster analysis of the health situation in Ukraine.</i></p> <p><i>Literature: [5d, 1d, 2d].</i></p> <p><i>Tasks at the IWS: Medical and hygienic monitoring. Zoning of environmental conditions according to environmental criteria (characteristics of zones of ecological norm, environmental risk, environmental crisis, environmental disaster) [1d, 2d, 5d].</i></p>	2
<p><b>Features of technogenesis in developed industrial regions</b></p> <p><i>industries of the region. Environmental problems of the region. Features of ecological and hygienic impact of industrial facilities on the population.</i></p> <p><i>Literature: [5]].</i></p>	2

<p><i>The task at the IW: The Model of ecologically predetermined famine - the degradation impact on the environment of the exponentially growing population - an experiment on the island of St. Matthew. Model of ecocide - the flowering and degradation of civilization with an exponential increase in the number of human population and its sudden depopulation on Easter Island (Rapa Nui) due to depletion of the resources of the territory. application for the future of humanity and planet Earth [13d].</i></p>	
<p><b>Priorities of state policy on neutralization of threats to environmental security of Ukraine</b></p> <p><i>Priorities of mechanisms for neutralizing threats to Ukraine's environmental security. Economic aspect of environmental safety. Organizational and managerial aspect of environmental safety. Technological aspects of environmental safety. Legal aspects of environmental safety. Scientific aspects of environmental safety. Humanitarian aspect of environmental safety.</i></p> <p><i>Literature: [3d].</i></p> <p><i>The task at the IWS: Environmentally Safe Development. History of socio-economic systems development.</i></p>	2
<p><b>Just</b></p>	36

### **Seminars**

*In the system of professional training of students, seminar classes occupy 33 % of the classroom load. Being an addition to the lecture course, they lay and form the basics of the Bachelor of Ecology qualification. The content of these classes and the methodology of their conduct should ensure the development of creative activity of the individual. They develop scientific thinking and the ability to use special terminology, allow you to test knowledge, in connection with which this type of work acts as an important means of operational feedback. Therefore, seminars should perform not only cognitive and educational functions, but also contribute to the growth of students as creative workers in the field of ecology.*

*The main tasks of the series of seminars:*

- help students systematize, consolidate and deepen knowledge of a theoretical nature in the cycle of environmental disciplines;*
- teach students techniques for solving practical problems, promote mastering the skills and abilities to identify the type of situation and assess the level of danger, and on the basis of analyzing the processed information, come to their own informed conclusions;*
- teach them to work with scientific and reference literature, documentation and schemes;*
- to form the ability to learn independently, that is, to master the methods, methods and techniques of self-study, self-development and self-control.*

№	The name of the topic of the lesson and the list of main questions (list of didactic support, references to literature and tasks to the IWS)	Number of hours
1	<p><i>Mapping the distribution of hazards in populated areas of Ukraine. Ecological and geographical analysis and evaluation of the territory.</i></p> <p><i>Literature: [5d, 16d].</i></p> <p><i>Tasks on the IWS. Limit-permissible environmental load.</i></p>	4
2	<p><i>Fault tree analysis – FTA.</i></p> <p><i>Literature: [15d]</i></p>	3

	<i>Tasks on the IWS. Probabilistic and statistical methods of risk analysis. Category of statistical method.</i>	
3	<i>Decision tree. Logical analysis. Literature: [15d] Tasks on the IWS. Probabilistic and statistical methods of risk analysis. Probability-heuristic method category.</i>	3
4	<i>Integrated assessments of the risk of ecological security of the regions of Ukraine for 10 years Literature: [3, 5] Tasks on the IWS. Establishing influence coefficients for the assessment of environmental safety of regions.</i>	3
5	<i>Institutions for determining international integral indicators of environmental safety Literature: [13] Tasks on the IWS. The role of world universities in determining the integral indicators of environmental safety for assessing the environmental safety of regions.</i>	3
	<i>Modular control test</i>	2
	<i>Total</i>	18

### **Independent work**

Independent work of students takes 40 % of the time to study the component, includes the implementation of HCW and preparation for MCT. The main task of independent work of students is the mastery of knowledge in the field of environmental and technogenic safety, which are not included in the list of lecture issues, through personal search for information, the formation of an active interest in creative approach in educational work and in the implementation of IWS. In the process of performing HCW within the component, the student must learn to identify the type of situation and assess the level of danger, and on the basis of the analysis of the processed information, come to their own reasonable conclusions.

No s/p	Name of the topic submitted for self-study	Number of hours
<b>Section 1. GENERAL PROVISIONS OF THE DISCIPLINE</b>		
1	<p><i>World experience of environmental policy in a market and centralized planned economy. Environmental technologies and the environment. The most important sources of international environmental law. The concept of sustainable development of civilization, the main directions of sustainable development. "The Rio Declaration." Club of Rome, its purpose, structure, functions, role in the international arena.</i></p> <p><i>Literature: [2d, 11d].</i></p> <p><i>Common goals to be achieved to solve environmental problems (research of global energy and biogeochemical cycles, substantiation of observation systems for assessing global changes, analysis of global changes in biodiversity, development of theoretical and methodological foundations for understanding environmental changes, analysis and support of international efforts).</i></p>	4

	<i>Literature: [12d, 13d].</i>	
<b>Section 2. EMERGENCIES</b>		
2	<p><i>Criteria for assessing the ecological state of the ecosystem, public health. Types of ecosystems (natural, equilibrium, crisis, critical, catastrophic, collapse). Literature: [13d].</i></p> <p><i>Technology crises of the 70s of the twentieth century. and ways and mechanism of exit from it. Types of engineering miscalculations in Ukraine and other countries that have led to the most negative impact on the geopolitical environment. Literature: [2d, 3d].</i></p> <p><i>Transformation of some types of emergencies into others. Unconventional threats. New "ecological" diseases. Geopathic zones. The threat of placement in Ukraine of environmentally hazardous industries and technologies. Literature: [8d, 15d].</i></p>	4
<b>Section 3. METHODS OF RISK ASSESSMENT</b>		
3	<p><i>The density of accidents and ways to reduce the risk of undesirable technical situations. Literature: [2d, 14d].</i></p> <p><i>Economic aspect of environmental safety. Organizational and managerial aspect of environmental safety. Technological aspects of environmental safety. Legal aspects of environmental safety. Scientific aspects of environmental safety. Humanitarian aspect of environmental. Literature: [1d, 2d, 14d, 12d].</i></p> <p><i>Batelle Methods and a combination of map analysis (G-technologies). Literature: [4d].</i></p> <p><i>Logical analysis. Control maps of processes. Tables of states and emergency combinations Literature: [15d].</i></p> <p><i>The task at the IWS is the psychological aspects of human environmental safety [4d]. The relationship between the disciplines "Life Safety" and "Environmental Safety" [7d]. Medical and hygienic risk [6d].</i></p> <p><i>Assessment of the risk of damage to life and human health. Assessment of the risk of material losses. Literature: [3d, 5, 2d].</i></p>	7
<b>Section 4. FEATURES OF TECHNOGENESIS IN UKRAINE</b>		
4	<p><i>"Critical" object and "critical" situation, differences and similarities between them. Classes of hazards of the main pollutants according to the degree of impact on the human body. Literature: [15d].</i></p> <p><i>Social and economic consequences of the Chernobyl accident. Literature: [10d].</i></p> <p><i>Irrational use of natural resources as a factor that threatens environmental safety. Trade in quotas as a method of regulating the consumption of natural resources. Literature: [15d].</i></p> <p><i>The main directions of solving the global raw material crisis.</i></p>	6

	<p><i>Literature: [15d].</i></p> <p><i>Environmental problems of transport highways.</i></p> <p><i>Literature: [5].</i></p> <p><i>Medical and hygienic monitoring. Zoning of environmental conditions according to environmental criteria (characteristics of zones of ecological norm, environmental risk, ecological crisis, environmental disaster).</i></p> <p><i>Literature: [1d, 2d, 5d].</i></p> <p><i>The model of ecologically predetermined famine - the degradation impact on the environment of the exponentially growing population - an experiment on the island of St. Matthew. The model of ecocide is the flowering and degradation of civilization with an exponential increase in the number of the human population and its sudden depopulation on Easter Island (Rapa Nui) due to the depletion of the territory's resources. The history of civilization and the state of the environment of Easter Island: analysis of human behavior from the standpoint of environmental safety and application for the future of humanity and planet Earth.</i></p> <p><i>Literature: [13d].</i></p> <p><i>Ecologically safe development. History of development of socio-economic systems. Cycles of structuring. Industrial and technological stages. Program of action for safe development.</i></p> <p><i>Literature: [2d].</i></p>	
5	<i>Execution of HCW</i>	10
6	<i>Preparation for MCT</i>	5
8	<b>Total hours</b>	36

### **Individual tasks**

According to the curriculum, the student must perform an individual task in the form of home control work (HCW).

Independent work performs several educational functions at the same time. Firstly, the HCW covers in a more specific form those issues that the teacher considered briefly; secondly, the student receives skills in working with modern scientific literature and the ability to analyze a certain problem; Thirdly, presenting his scientific work in class in front of his colleagues, the author of the HCW learns to make scientific reports and defend his point of view in a discussion in which the students themselves take part.

In addition, it is recommended to use monographs, special articles, textbooks for university students and periodicals as auxiliary literature.

### **Control works**

The purpose of the tests is to consolidate and verify theoretical knowledge from the credit module, students to acquire practical skills of independent problem solving.

One modular control work (MCR) is performed. Each student receives an individual assignment to which written answers must be provided and sent. The control work is carried out after studying the last topic and is devoted to the influence of the habitat on the demographic indicators of regions with developed infrastructure.

### **Provision of program results by components of the educational component**

<i>Learning outcomes</i>	<i>Lecture classes</i>	<i>Seminars, laboratory classes, individual tasks</i>
<i>To understand the basic concepts, theoretical and practical problems in the field of natural sciences that are necessary for analysis and decision-making in the field of ecology, environmental protection and optimal use of nature</i>	<u>Lecture 1.</u> Law and policy in the field of environmental safety; <u>Lecture 2.</u> General provisions of the discipline; <u>Lecture 10.</u> Environmental safety of the regions of Ukraine: comparative estimates.	<u>Seminar class 1.</u> Mapping the distribution of hazards in the settlements of Ukraine. Ecological and geographical analysis and evaluation of the territory. <u>Seminar class 4.</u> Integral risk assessments of environmental security of the regions of Ukraine for 10 years. <u>Seminar class 5.</u> Institutions for determining international integral indicators of environmental safety
<i>To use the management principles on which the environmental safety system is based</i>	<u>Lecture 1.</u> Law and policy in the field of environmental safety; <u>Lecture 6.</u> Methodology of risk analysis and management; <u>Lecture 10.</u> Environmental safety of the regions of Ukraine: comparative estimates; <u>Lecture 11.</u> Decision-making problems taking into account risk and safety factors; <u>Lecture 12.</u> Legal aspects of risk analysis and security management; <u>Lecture 18.</u> Priorities of state policy on neutralization of threats to environmental security of Ukraine.	<u>Seminar class 1.</u> Mapping the distribution of hazards in the settlements of Ukraine. Ecological and geographical analysis and evaluation of the territory. <u>Seminar lesson 2.</u> Tree of refusals - DT. <u>Seminar class 3.</u> Decision tree. Logical analysis <u>Seminar class 4.</u> Integral risk assessments of environmental security of the regions of Ukraine for 10 years. <u>Seminar class 5.</u> Institutions for determining international integral indicators of environmental safety
<i>To solve problems in the field of environmental protection using generally accepted and / or standard approaches and international and national experience</i>	<u>Lecture 3.</u> Emergencies; <u>Lecture 4.</u> Assessment of hazards and risk of accidents of man-made systems; <u>Lecture 5.</u> The most important factors of accidents and disasters. Characteristic features of current and future emergencies, accidents and disasters; <u>Lecture 7.</u> Methods for assessing risk levels;	<u>Seminar class 1.</u> Mapping the distribution of hazards in the settlements of Ukraine. Ecological and geographical analysis and evaluation of the territory. <u>Seminar lesson 2.</u> Tree of refusals - DT. <u>Seminar class 3.</u> Decision tree. Logical analysis <u>Seminar class 4.</u> Integral risk assessments of environmental

	<u>Lecture 8. Engineering methods of research of safety of technical systems.</u>	security of the regions of Ukraine for 10 years. <u>Seminar class 5. Institutions for determining international integral indicators of environmental safety</u>
<i>To be able to predict the impact of technological processes and industries on the environment</i>	<u>Lecture 3. Emergencies;</u> <u>Lecture 13. Environmental insurance.</u>	<u>Seminar lesson 2. Tree of refusals - DT.</u> <u>Seminar class 3. Decision tree. Logical analysis</u> <u>Seminar class 5. Institutions for determining international integral indicators of environmental safety</u>
<i>To participate in the development and implementation of projects aimed at optimal management and treatment of industrial and municipal waste</i>	<u>Lecture 4. Assessment of hazards and risk of accidents of man-made systems;</u> <u>Lecture 7. Methods for assessing risk levels;</u> <u>Lecture 8. Engineering methods of research of safety of technical systems;</u> <u>Lecture 13. Environmental insurance.</u>	<u>Seminar lesson 2. Tree of refusals - DT.</u> <u>Seminar class 3. Decision tree. Logical analysis</u> <u>Seminar class 4. Integral risk assessments of environmental security of the regions of Ukraine for 10 years.</u>
<i>To be able to explain the social, economic and political consequences of implementing environmental projects</i>	<u>Lecture 9. Classification of risks. Concepts of measuring the value of human life. Dose-effect dependencies;</u> <u>Lecture 14. Economic mechanisms for regulating industrial and transport security.</u>	<u>Seminar class 5. Institutions for determining international integral indicators of environmental safety</u>
<i>To raise the professional level by continuing education and self-education</i>		Individual tasks (HCW)
<i>To be able to choose the best methods and tools for research, data collection and processing</i>	<u>Lecture 4. Assessment of hazards and risk of accidents of man-made systems;</u> <u>Lecture 6. Methodology of risk analysis and management;</u> <u>Lecture 7. Methods for assessing risk levels;</u> <u>Lecture 8. Engineering methods of research of safety of technical systems.</u>	<u>Seminar lesson 2. Tree of refusals - DT.</u> <u>Seminar class 3. Decision tree. Logical analysis</u>

<p>To assess the state of the environment, to determine the level of impact of the company (production) on the environment, to determine the main pollutants of the environment of the company (production)</p>	<p><u><a href="#">Lecture 3. Emergencies;</a></u>  <u><a href="#">Lecture 4. Assessment of hazards and risk of accidents of man-made systems;</a></u>  <u><a href="#">Lecture 5. The most important factors of accidents and disasters. Characteristic features of current and future emergencies, accidents and disasters;</a></u>  <u><a href="#">Lecture 8. Engineering methods of research of safety of technical systems;</a></u>  <u><a href="#">Lecture 15. Ecological and economic problems of developed industrial regions;</a></u>  <u><a href="#">Lecture 16. Habitat impact on demographics of regions with developed infrastructure;</a></u>  <u><a href="#">Lecture 17. Features of technogenesis in developed industrial regions.</a></u></p>	<p><u><a href="#">Seminar class 1. Mapping the distribution of hazards in the settlements of Ukraine. Ecological and geographical analysis and evaluation of the territory.</a></u>  <u><a href="#">Seminar class 4. Integral risk assessments of environmental security of the regions of Ukraine for 10 years.</a></u></p>
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## **Politics and control**

### **6. Policy of component**

#### **Rules for attending classes and behavior in classes**

Students are obliged to take an active part in the educational process, not to be late for classes and not to miss them without a good reason, not to interfere with the teacher to conduct classes, not to be distracted by actions that are not related to the educational process.

#### **Rules for assigning incentive and penalty points**

encouraging points can be credited by the teacher only for the performance of creative works in the discipline or additional passage of online specialized courses with the receipt of the appropriate certificate:

<https://ru.coursera.org/learn/climate-science>

<https://ru.coursera.org/learn/global-environmental-management>

<https://ru.coursera.org/learn/sustainability-social-ecological-systems>

<https://ru.coursera.org/learn/urban-nature>

<https://ru.coursera.org/learn/ecosystem-services>

<https://ru.coursera.org/learn/intro-indoor-air-quality>

<https://alison.com/courses/diploma-in-environmental-quality-monitoring-and-analysis/content>

However, their amount cannot exceed 10 % of the rating scale.

Penalty points within the discipline are not provided.

#### **Deadline and overlay policy**

In case of debts in the discipline or any force majeure circumstances, students should contact the teacher through accessible (provided by the teacher) communication channels to solve problematic

issues and coordinate the algorithm of actions for working out. If the student did not pass or will not appear at the MKR (without a good reason), his result is evaluated at 0 points. Recompilation of MKR results is not provided for.

### **Academic Integrity Policy**

Plagiarism and other forms of dishonest work are unacceptable. Plagiarism includes the absence of references when using printed and electronic materials, quotes, opinions of other authors. Invalid hints and write-offs when writing tests, conducting classes; passing the credit for another student; copying of materials protected by the copyright system without the permission of the author of the work.

The policies and principles of academic integrity are defined in Section 3 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" <https://kpi.ua/code>.

### **Policy of academic behavior and ethics**

Students should be tolerant, respect the opinion of others, object to formulate in the correct form, constructively maintain feedback in the classroom.

The norms of ethical behavior of students and employees are defined in Section 2 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" <https://kpi.ua/code>.

### **7. Types of control and rating system for assessing learning outcomes (RCOs)**

Distribution of educational time by types of classes and tasks in the component according to the curriculum

Semester	School time		Training hours				Control measures		
	Loans	akad.h	Lectz.	Pract.	L/r	IWS	MCT	HCW	Semester certification
8	3	90	36	18	--	36	1	1	test

The student's rating in the discipline consists of points that he receives for:

1. one control work
2. implementation of 5 practical works.
3. execution of HCW.

System of rating (weight) points and evaluation criteria:

1. Modular control.

Weight point – 30. Criteria for evaluation of control works

Mark	Completeness of the answer
27-30	"excellent", Full answer (at least 90% of the necessary information)
20-26	"very good", incomplete disclosure of one of the questions or full answer with minor inaccuracies
10-19	"good", Incomplete disclosure of the question (at least 60% of the required information) and minor errors

2-9	"satisfactory", the answer is superficial, unspecified
0-1	Unsatisfactory work (does not meet the requirements for 3 points).

2. Work in practical classes.

Weight point – 10. The total number of points for work in seminar classes is  $10 \cdot 5 = 50$  points.

Criteria for assessing students' knowledge

Mark	Completeness of the answer
9-10	Timely full implementation of the year, presentation of the results of the work, registration of p/r.
4-8	Disadvantages under paragraph 1. Timely implementation of p/r.
1-3	Minor deficiencies in paragraph 1. Untimely execution of p/r.
0	Non-fulfillment of p/r

3. Subject to the implementation of the HCW, the maximum weight point is 20.

Criteria for evaluation of HCW

Mark	Completeness of the answer
18-20	"excellent» creative approach to solving the problem, reflected own position
12...17	"good", reasonable disclosure of the problem with certain shortcomings
5...11	"satisfactory", the topic is disclosed incompletely
0...4	"unsatisfactory", the topic is not disclosed, the DKR is not counted

Thus, the rating semester scale of the credit module is:

$$R_c = 1 \cdot 30 + 5 \cdot 10 + 20 = 100 \text{ marks}$$

The maximum amount of points is 100. To obtain a credit module score from the module, you need to have a rating of at least 60 points.

Students who have a rating of less than 60 points at the end of the semester, as well as those who want to increase their grade in the ECTS system, perform scoring control work.

The starting score is points for DKR.

The task of the control work consists of open questions of different sections of the syllabus of the component.

– Evaluation system of the first two questions:

- "excellent", full answer (at least 90% of the necessary information) – 23-25 points;
- "very good", full answer (at least 85% of the necessary information) – 20-22 points;
- "good", a sufficiently complete answer (at least 75% of the necessary information or minor inaccuracies) – 15-19 points;

- "satisfactory", incomplete answer (at least 65% of the necessary information and some errors) – 9-14 points;
- "enough", full answer (at least 60% of the necessary information) – 4-8 points;
- "unsatisfactory", unsatisfactory answer – 3-0 points.

The system for evaluating the third question:

- "excellent", full answer (at least 90% of the necessary information) – 23-26 points;
- "very good", full answer (at least 85% of the necessary information) – 20-22 points;
- "good", a sufficiently complete answer (at least 75% of the necessary information or minor inaccuracies) – 15-19 points;
- "satisfactory", incomplete answer (at least 65% of the necessary information and some errors) – 9-14 points;
- "enough", full answer (at least 60% of the necessary information) – 4-8 points;
- "unsatisfactory", unsatisfactory answer – 3-0 points.

The amount of points for scoring control work and DKR is transferred to the scoring assessment according to the table.

Points $R=r_{HCW}+r$	Score
95...100	Perfectly
85...94	Very good
75...84	Well
65...74	Satisfactory
60...64	Enough
less than 60	Disappointing

## 8. Additional information from the component

### Approximate list of HCW tasks

1. Check-list method;
2. "What if?" (What - If);
3. Preliminary analysis of hazard (PHA Hazard and Analysis) (PHA);
4. Analysis of types of failures and consequences (FAILURE Mode and Effects Analysis) (FMEA));
5. Action Errors Analysis ) (AEA));
6. Conceptual Hazard Analysis ) (CHA));
7. Conceptual Safety Review ) (CSR));
8. Human Hazard and Operability ) (Human HAZOP));
9. Human Reliability Analysis ) (HRA) and Human Errors or Interactions ) (HEI));
10. Method of logical analysis;
11. Methods based on image recognition (cluster analysis);
12. Ranking (expert assessments);
13. Hazard Identification and Ranking Analysis ) (HIRA));
14. . Failure Mode, Effects and Critical Analysis (FMECA);
15. Methodology of domino effects analysis;

16. *Methods of potential risk determination and evaluation (Methods of potential risk determination and evaluation);*
17. *Human Reliability Quantification (HRQ);*
18. *Flow Maps;*
19. *Control cards;*
20. *Accident Sequences Precursor (ASP);*
21. *Event Tree Analysis (ETA);*
22. *Fault Tree Analysis (FTA);*
23. *Risk assessment of minimal paths from the initiating event to the main event (Short Cut Risk Assessment) (SCRA)*
24. *Decision Tree;*
25. *Probabilising risk assessment of potentially hazardous objects;*
26. *Method of expert evaluation;*
27. *Analogy method;*
28. *Method of ball evaluations;*
29. *Method of subjective probabilities of assessment of dangerous states;*
30. *Method of coordination of group ratings;*
31. *Hazard and Operability Study (HAZOP) method;*
32. *Maximum Credible Accident Analysis (MCAA);*
33. *Reliability Block Diagram (RBD);*
34. *Safety Analysis (SA);*
35. *Structural Reliability Analysis (SRA);*
36. *Full risk analysis - Optimum Risk Analysis (ORA) technique;*
37. *Method Organized Systematic Analysis of Risk (MOSAR);*
38. *Quantitative Risk Assessment (QRA).*

#### ***An approximate list of tasks for modular tests***

1. *Explain the concept of "fertility coefficient". Specify the global trends in this issue.*
2. *Present the distribution of fertility rates in Ukraine.*
3. *Describe the ecological and geographical analysis and evaluation of the territory based on cartographic modeling.*
4. *Describe the demographic processes in Ukraine.*
5. *Carry out a cluster analysis of the medical and sanitary situation of Ukraine.*
6. *Explain the features of the ecological and hygienic impact of industrial facilities on the population.*

#### ***An approximate list of questions for the test***

1. *Describe the dependencies of the type "dose-effect" and indicate the possibility of their use in quantitative risk assessment.*
2. *Describe the ecological and geographical analysis and assessment of the territory on the basis of cartographic modeling.*
3. *Describe emergencies of socio-political nature.*
4. *Describe the concept and criteria of risk acceptance.*

5. Describe emergencies of man-made nature.
6. Give the classification of emergencies.
7. Describe the economic risk factors.
8. Describe emergencies of environmental nature.
9. Describe military emergencies.
10. Explain the concept of "individual risk". Describe the main characteristics of individual risk.
11. Give the sequence of calculation of risk levels using the dose-effect relationship.
12. List the most important factors of accidents and catastrophes in Ukraine and abroad.
13. Introduce modern concepts of measuring the value of human life.
14. Conduct a cluster analysis of the health situation in Ukraine.
15. Give the characteristics of modern emergencies, accidents and catastrophes.
16. Give the characteristics of expected emergencies, accidents and catastrophes in the future.
17. Introduce a decision algorithm to ensure safety for the object of potential danger.
18. Give the classification of industrial facilities by degree of danger.
19. Explain the features of ecological and hygienic impact of industrial facilities on the population.
20. Describe the methodology of risk analysis.
21. Describe the demographic processes in Ukraine.
22. Compare technical, environmental, social, economic types of risks.
23. Explain Farmer's rule in setting tolerable risk limits.
24. Explain the concept of "fertility rate". Present the distribution of fertility rates in Ukraine.
25. List the social and psychological risk factors.
26. Describe particularly vulnerable areas, waters, objects.
27. Give the algorithm for risk assessment by the Monte Carlo method.
28. Describe the slow man-made impacts.
29. Give the classification of environmental factors.
30. Give the classification of hazardous substances and the maximum amounts of their use.
31. Explain the concept of "potential environmental risk". Describe the main characteristics of the potential environmental risk.
32. Describe dangerous objects on the territory of Ukraine.
33. Explain the importance of the environmental passport of the enterprise.
34. Describe the state register of potentially dangerous objects.
35. Compare the methods of risk assessment: the method of the checklist and the method "what will happen if...?".
36. Describe the qualitative and quantitative approaches in hazard assessment methods.
37. Describe international law in the field of environmental security.
38. Describe the state policy in the field of environmental safety.
39. Describe the international policy in the field of environmental security.
40. Give a classification of risks.
41. Describe the expert method as a method of risk assessment.
42. Describe the domestic law in the field of environmental safety.
43. Describe the method "Event Tree" as a method of risk assessment.
44. Describe the method of "Tree of failures" as a method of risk assessment.
45. Give the basic concepts and definitions of environmental safety.
46. Describe the decision tree method as a risk assessment method.
47. Give environmental laws and the main principles of environmental safety, the main features of environmental safety.

48. List the factors of man-made hazards.
49. Describe the method of maximum permissible values as a method of risk assessment.
50. Describe the hazards and sources of danger in the field of nature and ecology.
51. Describe man-made accidents and disasters.
52. Explain the concept of "Ashby criterion" as a method of risk assessment.
53. Give the main criteria of environmental safety.
54. Describe the technical and man-made systems.
55. Describe the method of mapping the distribution of risk levels.
56. Explain the concepts of "technical diagnostics", "equipment monitoring" and "risk management".
57. Give a risk management algorithm.
58. Introduce the main types of calculations, processes related to emergencies, accidents, catastrophes.
59. Describe the environmental problems of the regions of Ukraine.
60. Give an algorithm for determining risk levels using the analysis of "Failure Tree".

**Work program of component (syllabus):**

**Compiled** prof., Doctor of Technical Sciences, Shabliy T.O.

**Approved** by the **Ecology and technology of plant polymers** (protocol № 17 from 29.05.2025)

**Approved** by the CEF Methodical Commission (protocol №.11 of 27.06.2025 )